

# THE PENN STATE BEHREND COLLEGE TEACHING SEMINAR SERIES FALL 2008

## WHAT YOU WILL GAIN

- Strategies you can use in your classes
- Expanded social network with other good teachers
- A certificate of participation for your portfolio\*



## SCHEDULE

### **1 PROMOTING STUDENT CRITICAL THINKING**

Monday session – Oct. 27, 12:15 – 1:30pm, Reed 114

Tuesday Session – Oct. 28, 12:15 – 1:30pm, Reed 114

*Inside and outside the university, stakeholders have called for students to be good critical thinkers – but what does that mean? How is it different - if it is different - from what we already do as educators? Dr. Al Warner, Associate Professor of Management, discusses some techniques and approaches.*

### **2**

#### **CLASSROOM TRICKS THAT MAKE TEACHING EASIER**

Monday session – Nov. 17, 4:00 – 5:15 pm, Reed 114

Tuesday Session – Nov. 18, 12:15 – 1:30pm, Reed 114

*Looking for easy and effective tricks others have used in their classes? Preparing your own teaching strategy requires a lesson to be thoroughly planned, and there is still the risk that it may not turn out well. This session presents you with a bag of tricks observed from Behrend's classrooms.*

### **3**

#### **TEACHING AND LEARNING WITH ASSERTION-EVIDENCE POWER POINT SLIDES**

Wednesday, Dec. 3, noon-1:30pm, MISC studio (Kochel 69)

This session is sponsored by the Schreyer Institute Teaching Luncheons.

Presenter: Michael Alley, Engineering Communications, College of Engineering

*For many instructors and students alike, PowerPoint is a common instructional and communication tool used in the classroom. However, the common format of the software is in conflict with current understanding of learning and instructional design principles. Michael's research will illustrate a new approach to creating PowerPoint slides that has the potential to be a powerful learning tool.*

**Coffee and snacks (or a light lunch) will be served at each session.**

**Please RSVP to Qi Dunsworth at [quz2@psu.edu](mailto:quz2@psu.edu) or 898-6537.**

\*Faculty members who attend 8 or more seminars/luncheons and do 2 reflective written activities over two years will receive the Behrend College teaching certificate. While this certificate does not constitute teaching "certification," it does document your participation in this program and can be included in your teaching portfolio. There are 4 seminars and 2 teaching luncheons offered throughout academic year 2008-9.