

PENN STATE BEHREND COLLEGE TEACHING SEMINAR SERIES FALL 2010



1 FACULTY-STUDENT RELATIONSHIP: WHERE IS THE FINE LINE Guests: Drs. Jim Kurre (Economics) and Margaret Voss (Biology)

Monday, Sep. 20, 4:00 – 5:15 p.m., REED 114

Thursday, Sep. 23, 11:15 – 12:30 p.m., REED 114

It is believed that positive faculty-student relationship will promote learning. Not only students consider the teacher-learner communication more rewarding, messages from a well liked, respected, and credible professor are also more persuasive. But how do you balance between being tough, fair, and friendly? Is it possible to be strict and still be loved? Join us for a discussion on how to manage a healthy faculty-student relationship.

2 PERCEIVED DIFFICULTY ASSESSMENT QUESTIONNAIRE (PDAQ): WHAT'S IT ALL ABOUT?

Presenters: Dr. Careen Yarnal, Nuno Ribeiro, and Lisa Qian

Thursday, Sep. 30, noon - 1:30 p.m., Burke Center 236 via Polycom

The PDAQ is a simple self-measure of difficulty that can be included in every assignment completed by a student (e.g., exams, quizzes, homework assignments, fieldtrip reports, etc.). The PDAQ uses Likert-type scales to assess, for example, perceived difficulty and perceived length on any assignment, and also incorporates short open-ended questions that request the student's opinions and/or comments on the assignment. The results are then compiled and provided confidentially to each student and contrasted with actual student performance. This information provides students and instructors with real time information on how their efforts translate into more effective and efficient learning.

3 PLAGIARISM: PREVENTION AND DETECTION IN THE DIGITAL AGE Guests: Drs. Joshua Shaw (Philosophy) and Russ Warley (Mechanical Engineering)

Wednesday, Nov. 10, 4:00 – 5:15 p.m., REED 113

Thursday, Nov. 11, 3:00 – 4:15 p.m., Burke Center 236

Electronic journals, publisher's test bank, and instructor's manual online. As we enjoy the convenient access to the wealth of information, digital plagiarism is on the rise. In this session, you will hear creative ways students cheat including digital plagiarism. Drs. Joshua Shaw and Russ Warley will share stories and discuss methods of preventing and detecting academic dishonesty.

RSVP online at <http://bit.ly/TeachingSeminarFall2010>

Light refreshments will be served.

Faculty members who attend 8 or more seminars and complete 2 reflective written activities in two consecutive years will receive the Behrend College teaching seminar certificate. While this certificate does not constitute teaching "certification," it does document your participation in this program and can be included in your teaching portfolio. Three teaching seminars will be scheduled in each Fall and Spring semester.

∞ Center for Teaching Initiatives ∞