

THE PENN STATE BEHREND COLLEGE TEACHING SEMINAR SERIES SPRING 2010

WHAT YOU WILL GAIN

- Strategies you can use in your classes
- Expanded social network with other good teachers
- A certificate of participation for your portfolio*



SCHEDULE

4

VIOLENCE ON CAMPUS

Tuesday, March 16, noon – 1:30 p.m. REDC 236

Online RSVP required before **March 11** at <http://www.schreyerinstitute.psu.edu/Register/>.

Presenter: Mary Anne Knapp, Clinical Social Worker, Counseling and Psychological Services (CAPS)

When you hear the term campus violence, you may think of catastrophic events such as the incident at Virginia Tech, which is one type of campus violence. However, this type of violence is actually less common than the everyday kinds of violence that involve relationship abuse, complications of mental illness and students with "short fuses" who act out when under the influence of alcohol. The presenter will discuss strategies for identification and prevention of campus violence including a discussion of campus and community resources as well as limitations of threat assessment and prevention.

5

MAKING GENERAL EDUCATION COURSES RELEVANT

Tuesday, April 6, noon – 1:30 p.m. Kochel 69

Online RSVP required before **April 1** at <http://www.schreyerinstitute.psu.edu/Register/>.

In motivational theories of learning, perceptions of relevance are critical to student success. But what exactly is "relevance," and how do we help students find it in courses that teach foundational competencies such as communication skills, quantitative skills, and information literacy skills? When we present relevance only in terms of career preparation (as in, "You'll need this when you get a job!"), we miss important opportunities to help students realize the learning objectives of general education. In this session, we'll hear from a multi-disciplinary panel of instructors who regularly help students find relevance in the general education courses they teach.

6

INTEGRATING ETHICS EDUCATION TO YOUR COURSES

Morning session: Friday, April 16, 11:00 – 12:15 p.m., Kochel 69

Afternoon session: Friday, April 16, 1:30 – 2:45 p.m., Kochel 69

Please RSVP to **Qi Dunsworth** (quz2@psu.edu) before **April 13**.

Presenter: Dr. Jeremy Engels, Assistant Director, Rock Ethics Institute, Penn State University

Each session will cover the following elements:

- An overview of the concept of an ethically engaged university and a discussion of the role of the instructor in cultivating ethical literacy skills;
- An overview of key ethical frameworks and concepts, drawn from scholarship on ethics;
- Pedagogical techniques for integrating ethical frameworks and moral reasoning into curricula;
- Resources for teaching ethical leadership skills;
- Ethics case studies;
- Resources for assessment and for matching learning objectives with classroom and out-of-class activities.

Light refreshments will be served. Please bring your own water bottle/mug.

*Faculty members who earn 8 participation points and complete 2 reflective written activities within two consecutive years will receive the Behrend College Teaching Seminar Certificate for completion. A list of topics are posted at <http://behrend.psu.edu/faculty/teachingcenter/seminars/>.