

PENN STATE BEHREND COLLEGE TEACHING SEMINARS SPRING 2011



4 MOTIVATING STUDENTS

Guests: Mark Steensland (Communication) and Behrend students

Tues., Feb. 22, 11:15 – 12:30 p.m., REED 114

Wed., Feb. 23, 3:30 – 4:45 p.m., REED 114

Online RSVP required at <http://bit.ly/TeachingSeminarSpring2011> by 5:00 p.m. on Feb. 18

Student motivation to learn has become a big issue in college education, especially in the non-major classes. The purpose of this session is to understand the “college education” in student eyes and to discuss what we can do to keep students engaged. Mark Steensland, lecturer in Communication, will share what he does in his general education class. You will also hear from Behrend students directly about their perspectives.

5 RIGOR IN THE CLASSROOM

Schreyer Institute for Teaching Excellence

Wed., Mar. 30, Noon – 1:30 p.m., Burke 236 via Polycom.

Online RSVP required at <http://bit.ly/TeachingSeminarSpring2011> by 5:00 p.m. on Mar. 25

How does a faculty member maintain classroom “rigor” particularly if students are “underprepared”? What can you do to help motivated students do their best possible work? Participants will discuss strategies and suggestions.

6 ASSESSING LEARNING IN DEPTH AND GRADING LOAD: FINDING THE BALANCE

Guests: Dr. Al Warner (Business) and more

Mon., Apr. 18, 3:30 – 4:45 p.m., REED 114

Tues., Apr. 19, 11:30 – 12:45 p.m., REED 114

Online RSVP required at <http://bit.ly/TeachingSeminarSpring2011> by 5:00 p.m. on Apr. 14

Generally speaking, essay questions, term papers are better at assessing student learning in depth than multiple-choice questions. The downside is it takes a lot more time to provide meaningful feedback to students. Is there a middle ground between assessing higher level learning and manageable grading? Can we use multiple-choice questions to assess students’ ability to synthesize and analyze? Please join our guest speakers to explore the possibilities of finding the balance.

To learn other Polycom sessions hosted by Schreyer, please visit
<http://www.schreyerinstitute.psu.edu/Register/>

Faculty members who attend 8 or more seminars and complete 2 reflective written activities in two consecutive years will receive the Behrend College teaching seminar certificate. While this certificate does not constitute teaching “certification,” it does document your participation in this program and can be included in your teaching portfolio. Three teaching seminars will be scheduled in each Fall and Spring semester.

∞ Center for Teaching Initiatives ∞