

# Is your service-learning project making the Great Lakes watershed a safer place?



Submit your project to educate communities about proper use and disposal of Pharmaceuticals and Personal Care Products, PPCPs

## Stewardship Project Contest

For grades 5-12 in Illinois, Indiana, Ohio, New York, and Pennsylvania



Projects must demonstrate and document the following steps:  
**Choose it, Research it, Plan it, Do it and share it, Evaluate it**

Twenty winning projects will each receive a \$100 gift certificate

**Deadline: May 24, 2012**

Visit [www.seagrants.psu.edu](http://www.seagrants.psu.edu) for details on how to submit your project.



**Undo the Great Lakes Chemical Brew**



Entries will not be returned. They become the property of the Great Lakes Sea Grant Network and used at its discretion for publication and/or duplication. Funding provided by a Great Lakes Restoration Initiative Grant.

## Stewardship Project Contest—Undo the Great Lakes Chemical Brew GUIDELINES FOR SUBMISSION

**Eligibility:** Students in grades 5-12 in schools located in Illinois, Indiana, Ohio, Pennsylvania, and New York.

**Deadline:** All entries must be submitted **electronically no later than May 24, 2012**. They should be emailed to Robin Goettel, Illinois-Indiana Sea Grant Program, [goettel@illinois.edu](mailto:goettel@illinois.edu). Any files that are too large to email can be sent via free websites (Google *online file sharing*).

**Student Project Formats:** In addition to completing the entry form below, please provide examples of your students' work. Potential projects can include, but are not limited to, posters, essays, artwork, brochures, electronic presentations, video or audio clips, science fair displays, etc. Project submissions must be in an electronic format.\* Photos of projects are acceptable; however PDF documents of the actual products are preferred.

**Criteria for Student Projects:** Student projects will be judged on the following criteria. Organization, scientific accuracy, inclusion of a concise message, citation of sources used, proper grammar and spelling usage, and originality.

**Winners:** 20 winners will be selected and announced by June 8, 2012.

### ENTRY FORM

*In addition, to sending examples of your quality student stewardship projects, please complete this form to provide more detailed information about these projects. Please use 11 pt. Times Roman font in no more than two pages.*

#### 1. Choose It

How did your students assess the need in your community for sensible disposal of PPCP's and select a particular aspect to address?

#### 2. Research It

What resources did your students use to discover how and why the issue is a problem in the community? List any stakeholders that your students identified.

#### 3. Plan It

Include the goals, strategies, and team responsibilities for the students' action plan.

#### 4. Do It and Share It

How did your students implement their plan of action? How did they document their activities? Please include the timeline and budget, if applicable.

#### 5. Evaluate It

How did your students evaluate the effectiveness of the project? What difference did they make in your community? Note how your students reflected on their learning. (e.g., *What have I learned? What difference have we made? Where can I apply this new knowledge elsewhere in my life? What have I learned about myself, those I helped, and about new skills I acquired?*)

\*All entries become the property of the Great Lakes Sea Grant Network, and may be published or used as it sees fit. This contest was made possible by a US EPA-GLNPO Great Lakes Restoration Initiative grant.

